University of Toronto
Institute of Health Policy, Management and Evaluation
JOB POSTING – Teaching Assistant Position

Posted on: 21 August 2018

Fall Term 2018 (September - December)

IHPME seeks a Teaching Assistant for the following course:

HAD5744 – Health Econometrics

Qualifications: PhD student with a solid understanding of health econometrics and advanced knowledge and practical experience in STATA / R / SAS with at least two-year's experience in conducting health services research using these softwares.

DUTIES	Hours Per Task
I. Teaching Assistant Workshop	3
II. Marking Assignments and Maintaining regular office hours:	40

    a. Grade all assignments in conjunction with course coordinators, including giving feedback.
    b. Hold office hours before each assignment to assist students with practical programming skills in STATA / R / SAS.

III. Other Duties:	20

    a. Curriculum development (update readings and assignments)
    b. Attend lectures as needed
    c. Read course materials

Total Hours:	63

Estimated course enrolment: 12 students

Rate of pay: $44.44 per hour

Applicants should submit a cover letter and a CV to ihpme.appointments@utoronto.ca by **Friday, August 31, 2018**.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. The Departmental Hiring Policy is available in the Department Office and in the CUPE Local 3902 Office. In accordance with the Employment Equity

Policy, the University of Toronto encourages applications from qualified women and men, members of visible minorities, aboriginal people and persons with disabilities.

Note: Although a graduate student's preference as to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or CI appointment) and the subsequent appointment obligation related to that appointment may be met through position(s) on any one of the University of Toronto campuses in courses in the same discipline as the initial appointment. TA's will only be assigned to courses in fields in which they are or should be qualified to assist.