Engaging technologies for health system innovation and transformation

One of Canada’s few graduate programs in the rapidly evolving field of health informatics, MHI leads the way in transforming students into professionals ready to manage the intersections of people, processes and information technology in healthcare.

Offered by IHPME in partnership with the Faculty of Information (iSchool), MHI’s multidisciplinary curriculum combines clinical expertise with applied knowledge in information and communications technologies. Faculty prepare students to analyze, manage, implement, and evaluate the integration of technologies into real-world health systems.

Our graduates emerge as health informatics professionals who become leaders in strategy, project and change management, clinical informatics, system-wide analytics, and solution architecture.

“ I began my program knowing little about the role of information systems within the healthcare sector. When I finished my studies, I entered into a new and burgeoning field equipped with the knowledge and skills to tackle complex issues.”

JAMES MULLEN, MSc (MHI)
Senior Manager, Enterprise Project Management Office
Information Management Group
Centre for Addiction and Mental Health
Adjunct Lecturer, IHPME, Dalla Lana School of Public Health
MHI
MHI is ideal for emerging early to mid-career candidates from healthcare, business, and technology backgrounds. It is delivered in a 16-month in-class format including a four-month practicum placement.

Executive MHI
The Executive MHI is designed for established mid- to senior career candidates from healthcare, business, and technology backgrounds. It is delivered in a 22-month modular format and involves an employer-based project.

Program Phases
1. Internalizing Concepts (Year One): Understanding theoretical foundations of health informatics – a range of learning on clinical perspectives, policy, and technology design applied to local, national and global landscapes.
2. Experiential Learning (Summer): Individualized practicum placements in top-tier healthcare organizations to help students bring methods and tools into practice. Executive MHI students complete a project designed and delivered with employer support.
3. Applied Thinking (Year Two): Adapting models, concepts and skills to strategically innovate and execute practical health informatics solutions.

Knowledge
Faculty are recognized leaders in health informatics on the national and international levels. Students have unparalleled access to their expertise through courses, seminars, one-on-one coaching, and mentorships.

Advantage
Students graduate on the vanguard of professionals; equipped with the skills to bridge the health information needs of clinicians, patients, administrators and policy-makers with information technology solutions that drive system change and improvement.

Opportunity
MHI graduates have outstanding career prospects and access to opportunities. They become part of IHPME’s extensive community, gaining a lifelong connection to an influential network of healthcare leaders in Canada and around the world.

In the MHI program we learn to handle health system challenges using a combination of innovation and theory. As I embark on my career as a solution architect, I look forward to applying this knowledge to solve real world problems.

SELENA MICIC, HBSc, MHI (c)
Consultant, MD+A Health Solutions
Health Quality Ontario
Canucks at the Institute for Healthcare Improvement (2015) Scholar

QUESTIONS?
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