EMHI
Executive Master’s of Health Informatics

HEALTH INFORMATICS PROJECT
What is the Health Informatics Project?

The health informatics project is an opportunity for work integrated learning during the executive stream Master of Health Informatics professional degree.

- A project for the course is developed in collaboration with the instructor, and with support from the student’s employer.
- In certain cases, students may elect to complete their project independently of their employment setting. These projects will be delivered in collaboration with the instructor and/or mentors.

The project is worth 15% degree credits, and is delivered via a full year course. Each term, industry leaders join as guests to help students develop their ideas.

- **Fall term:** Workshops to ideate the project and its potential scope.
- **Winter term:** Workshops to evolve the scope and refine to ensure a reasonable deliverable.
- **Summer term:** Project execution. The summer schedule is adjusted to maximize project work time, with a concurrent project management class being undertaken with cross—emphasis on the project.
EMHI Project: Timeline

Sept – Dec  Jan – April  May - August
EMHI Project: Workplace

When executed the workplace, the project must be distinguished in several ways from the activities of the student’s core role and expectations as employee. Criteria include but are not limited to the following:

1. Approval to conduct the project is based on communication with the instructor and employer. This is secured in the Spring timeframe of the first year of study and based on a Scope of Work and Business Rationale.

2. Project is identifiable with a clear business case at outset and deliverables that time with end of summer term.

3. Deliverables are in alignment with organizational (or health system) needs and based on knowledge gained through project execution.
EMHI Project: Value

4. Deliverables are of value to the employer organization (or health system) based on the following criteria:
   - Offers useful analysis and/or viable plan for change
   - Is sustainable beyond the parameters of the academic project (if applicable)
   - Includes knowledge, best practices, tools or processes that are transferable

5. Project draws on EMHI curriculum and identifies learning from specific classes useful in the process.
   - To be reported via journal exercise in summer term.

6. Project builds competencies per learning objectives defined in collaboration with instructor and employer
   - To be completed per template and according to core EMHI competencies.
Note to students: The EMHI project can stem from work done day-to-day. It realistically overlaps with priorities of your role and organizational setting. It necessarily creates value for your place of employment. This value is stated in a business case or plan that is confirmed by your supervisor to be the project path.

Your work supervisor or project lead will:

- Confirm understanding that your project as presented in your business case or similar plan is viable and supported.
- Support learning objectives to be defined on commencement of project.
- Respond to a brief interim check-in on project progress.
- Provide an assessment at the end of the project (or end of summer term, whichever is earlier) based on guided questions on your performance and value of work contributed.

You will:

- Manage supervisor communications and relay of confirmation of approval and hours to instructor.
- Account for approx. 400 hours of project work, the majority of which should be performed onsite.
  - Hours are based on work conducted towards project goals and will need to be assessed with individual judgement, and in collaboration with course instructor. As part of final evaluation, supervisor will be asked to confirm that student’s estimate of hours is in line with their understanding of work performed.
MHI2015Y: Health Informatics Project

Course instructor:

Julia Zarb, PhD
Program Director
Master of Health Informatics (MHI) Program
Institute of Health Policy, Management and Evaluation
University of Toronto
155 College Street, Suite 425/Office 448
Toronto, ON M5T 3M6

T: 416.946.8131
E: Julia.zarb@utoronto.ca
http://ihpme.utoronto.ca/academics/pp/mhi/
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Students are professionals seeking to refine health informatics career direction, with credentials.

22 month program

- Modular format
- Approx. 12h classes every 3-4 weeks
- 400 hour project to be supported by student’s employer
EMHI HEALTH INFORMATICS FOCUS

Health Information Systems

Emerging Technologies

Data Analysis

Decision Support

Leadership & Organizational Behaviour

Knowledge Management

Change Management
EMHI OBJECTIVES

of Health Informatics

1. UNDERSTAND
   Internalize & integrate theoretical foundations

2. DEMONSTRATE
   Working knowledge of interrelated methods, tools, standard practices

3. APPLY
   Initiate innovative & custom solutions to healthcare system problems
Knowledge of healthcare delivery policies and systems that translates to -

- Ability to facilitate information to ensure patient/consumer privacy and confidentiality, improve processes, and enhance outcomes
- Skill at contributing to developing HI infrastructure
- Ability to design and implement processes for acquiring and analyzing data
- Aptitude in evaluating the quality of health information services and systems, classification systems, technology and business systems
- Skill at analyzing data, producing information and transferring knowledge to meet needs of clinicians, managers and decision makers
- Ability to critically analyze systemic, organizational and cultural issues associated with implementation of initiatives across domains
- Skill at managing change within diverse communities
- Ability to provide leadership and articulate ideas with strong communications skills