MHSc Health Administration Program: Fall 2021 Webinar

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Agenda

• Welcome and Introductions
• Program Overview
• Questions and Answers
The Program

- Prepares individuals for diverse leadership positions in health care settings
- Focuses on the unique characteristics and constraints of the health sector
- Inter-disciplinary focus brings together business management, leadership and policy in one curriculum
Learning On Your Schedule

• Participants need not interrupt their careers yet are able to complete the MHSc. The program is 2 years in length.

• Class time is concentrated into Wednesday evening, all day Thursday, Friday and Saturday, 5 times in a 4-month block (semester)
Our Learners

- Diverse class made up of managers and professionals across the health care continuum:
  - Nurses, physicians, rehabilitation therapists, accountants, lawyers, pharmacists, social workers,
  - Working in government, planning, acute care, mental health, community and primary care, voluntary agencies
- Managers from other industries who seek to obtain leadership positions in the health care sector
Faculty

- Foremost thinkers, researchers and practitioners influencing our health care system today
- Program draws on guest faculty, tutors and preceptors from across the health care continuum
- Provides insights and helps learners apply theory to the real world of practice
The Curriculum

The NCHL leadership competency model provides the MHSc with a framework to:

- Define what our graduates should be able to do upon completion of the program
- To help us assess the quality of the program in meeting its mission
- Link program learning to specific competencies
- Keep our graduates competitive
The NCHL Model v2.1

- The Model addresses 3 overarching domains – Transformation, Execution and People
- Within the 3 domains are 26 behavioral and technical competencies
- Each competency is composed of behavioral indicators or levels that can be used to assess progress from entry to mid and advanced stages of leadership development
Program Design

• All in-class activities and evaluation methods have been carefully designed to provide learners the opportunity for practice and development of their leadership competencies

• 2/3 of the assignments are field-based

• Other activities designed to simulate real-world activities
Curriculum Content

- Health policy and economics
- Health care trends and issues
- Strategy, change management and quality
- Marketing
- Quantitative decision making
- Program planning and evaluation
- Human resource management
- Digital health/informatics
- Accounting and finance
- Leadership
Network

• Classmates and guest faculty provide a strong network of colleagues and employers that extends well beyond your time in the program
Connecting You To The Field

- **Practicum**: Customized to each learner’s interests, competencies and career goals
- **Opportunity to test out new skills and competencies, new work environments under the mentorship of a senior executive**
- **8-12 weeks in length, flexible timing**
- **Project option for those unable to leave work**
Where our grads go

- Across the continuum of health care delivery, policy and planning, consulting, voluntary organizations and industry
- Types of positions relate to expertise on entering the program and range from entry level to middle and senior positions
- Graduates include senior leaders in the system, hospitals, community organizations, primary care, voluntary agencies and consulting firms
The alumni experience

- Modular format allows you to transfer classroom learnings immediately to your workplace
- The variety of courses has provided me with the knowledge to implement and sustain large change initiatives
- Diversity in student work experiences brings enhanced peer to peer learning's
- The practicum placement offers you the perfect opportunity to explore different career paths
- Gain significant insight in leadership, strategy planning and finance
- You develop a lifelong network with your classmates and leaders from across the continuum of care
How to apply

- Meet academic requirements: B+ GPA or higher over last 2 years of undergraduate degree
- Complete on-line application form and submit the following parts:
  - Letter of intent: speak to motivation for taking the program
  - Resume or CV
  - Seek 2 references: speak to leadership potential
- Upload unofficial complete transcripts
- For more information go to: www.ihpme.utoronto.ca/about/pp/mhsc/apply.htm
How applications are assessed

- Broad based admissions approach
- All Applications are reviewed and ranked
- Approximately 1/3 of applications will continue to the interview phase
- Final Assessment made by the Program’s admission committee
- For more information go to: www.hpme.utoronto.ca/about/pp/mhsc/admission.htm
Interview process

- Interview process
- Interviewers performed remotely – 2 faculty members and admissions coordinator
- Roughly 15 minutes each
- Faculty interviewers are not aware of applicant grades, references or letters of intent
Interview logistics

- Each interviewer ranks the candidate on 3 common attributes: professionalism, interpersonal and oral communication.
- The questions asked are regarding:
  - Collaboration/Team Leadership
  - Strategic Orientation, Change Leadership and Innovative Thinking
  - Achievement Orientation
- Each candidate will meet with a program director after the interview to provide applicants with an overview of program requirements, next steps, answer any questions etc.
- Total time for interview is approximately 45-50 minutes.
Helpful links

Fees: www.ihpme.utoronto.ca/for/prospectivestudents/fees.htm

Language Requirements: www.ihpme.utoronto.ca/for/prospectivestudents/language.htm

Financial Support: www.ihpme.utoronto.ca/for/prospectivestudents/fsupport.htm

About the Program: www.ihpme.utoronto.ca/about/pp/mhsc.htm