CUPE Local 3902 (Unit 3) Job Posting

Sessional Lecturer Position

Posting Date: May 13, 2022

Program: Executive Master of Health Informatics (eMHI)

Sessional Dates of Appointment: Fall 2022, September to December

Course Title: MHI2011H - Performance Measurements in Health Care: Theory and Application

Course Description:

The goal of the course is to help students gain a better understanding of performance measurement in health care and the importance of health informatics in supporting performance measurement systems. The course will provide an overview of different models for performance measurement, indicator development strategies and a discussion of issues specific to several stakeholder groups.

Objectives:

Upon successful completion of the course, students will be able to:

• Understand performance measurement frameworks and models that are currently being applied across the health care system, when and why to implement them (what to measure and why).
• Describe different methods for identifying, selecting and validating specific types of performance measures (how to measure).
• Become familiar with emerging issues in the calculation, reporting, and uptake of individual components of performance measurement frameworks by a range of stakeholder groups and in a variety of healthcare settings (appropriateness, feasibility, and relevance of measures and frameworks).

Course Details:

Class schedule: Modular
Estimated enrolment: 70 (combination of the MHI and EMHI cohorts)
Estimated TA support: based on enrolment - None

Qualifications:

• A PhD or Masters level education with experience in health informatics, preferably in the areas of ICT adoption, implementation, and evaluation;
• A robust understanding of information technology, operating systems, networks, system security;
• Past teaching experience related to health informatics, preferably at the graduate level;
• Prior experience in curriculum development and adult teaching-learning methods;
• Comfortable with electronic teaching tools such as Learning Management Systems (e.g., Quercus), PowerPoint, as well as on-line collaboration tools (Blogs, Wikis, Discussion Boards, Webinars, or Video-conferencing).

Duties:
• Sessional Lecturer for a professional graduate course using competency-based learning and assessment methods.
• Must be accessible to students outside of classroom hours.
• Available evenings and weekends.

Course Description Details: [https://ihpme.utoronto.ca/academics/pp/mhi/handbook/course-descriptions/#MHI2011](https://ihpme.utoronto.ca/academics/pp/mhi/handbook/course-descriptions/#MHI2011)

Salary: Commensurate with experience

Application: Please send your CV and cover letter, outlining additional value you will bring to teaching the course via e-mail to ihpme.appointments@utoronto.ca and ihpme.mhi.program@utoronto.ca

Closing Date: June 2, 2022

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment. Should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12 of the CUPE 3902 Unit 3 collective agreement.

Please Note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.